

## Directions

- Starting at the tail, students use markers to color in the consecutive snake sections. For example, A-B-A-B could be red, blue, red, blue, A-B-C-A-B-C could be red, blue, yellow, red, blue, yellow and so on.
- Using a thin black marker, students could choose a line pattern for each of their colored sections. For example, all red sections could have hearts drawn in them, all blue could have diamonds, and so on.
- Students cut out the snake with scissors, following the thick black line that ends on the head. A string is attached to the head and the snake is ready to hang for display.