

Grade 6

# Language Arts Novel Unit

Designated Group	
<input type="checkbox"/> Accelerated	<input type="checkbox"/> On
<input checked="" type="checkbox"/> Above	<input type="checkbox"/> Below

Novel Title: **The Odyssey** Author: **Homer (Adapted by Henry I. Christ- Globe Fearon)**

Marking Period: **Three** Unit Length: **2 Weeks**

**Prerequisite(s):**

- The ability to identify a myth and their common characteristics\*
- Background information of Gods, Goddess, and *The Odyssey*.\*
- The ability analyze literature in order to identify theme.
- The characteristics of **dialogue**

(\*Provided by PowerPoint Presentation TR6)

**Enduring Understanding(s):**

- We can recognize the human need to ask and answer questions about man's place in the world by studying ancient myths.
- The use of reading strategies affect comprehension.
- Language choices strengthen writing.

**Curricular Connections:**

**Social Studies** - Students trace the development of civilization in the Eastern and Western Hemisphere. The curriculum is organized around concepts of culture, environment, technology, society, and economy. Unit(s) of Instruction: Greece

**Essential/Key Questions:**

- What can we learn about ourselves from the stories ancient people told about their worlds?
- What strategies are most helpful for reading myths?
- What kind of myths do we have today?
- How do writers express their feelings toward a subject by their language choices?

**Evidence of Learning:**

**Formative Assessments:**

- Self-Selected Reading teacher conference logs
- Quiz and Academic prompts
- Marking Period 2 Assessment Results

**Summative Assessments:**

- Marking Period 3 extended writing of Writing a play or myth.
- Marking Period 3 Assessment Results

**Instructional Resources:**

- *Greek Myths: 8 Short Plays for the Classroom*, Scholastic, John Rearick, 1997.
- *Mythology: Cliff Notes*, 1991 (ISBN 0-8220-0865-3)
- [More Instructional Resources](#) TR23 (Suggested)

**Technology Indicator(s):**

Upon graduation students will be able to use computer and related technologies:

- To gather, manipulate, analyze and present information
- Conduct research using electronic databases and Telecommunications