

## 5.1

**Summary of the Eight Ways of Teaching**

| <b>Intelligence</b>                | <b>Teaching Activities (examples)</b>   | <b>Teaching Materials (examples)</b>   | <b>Instructional Strategies</b>   | <b>Sample Educational Movement (primary intelligence)</b> | <b>Sample Teacher Presentation Skill</b> | <b>Sample Activity to Begin a Lesson</b> |
|------------------------------------|---|--|---|---|--|--|
| <b><i>Linguistic</i></b>           | lectures, discussions, word games, storytelling, choral reading, journal writing                        | books, tape recorders, typewriters, stamp sets, books on tape                              | read about it, write about it, talk about it, listen to it                                | Critical Literacy   | teaching through storytelling            | long word on the blackboard              |
| <b><i>Logical-Mathematical</i></b> | brainteasers, problem solving, science experiments, mental calculation, number games, critical thinking | calculators, math manipulatives, science equipment, math games                             | quantify it, think critically about it, put it in a logical framework, experiment with it | Critical Thinking   | Socratic questioning                     | posing a logical paradox                 |
| <b><i>Spatial</i></b>              | visual presentations, art activities, imagination games, mind-mapping, metaphor, visualization          | graphs, maps, video, Lego sets, art materials, optical illusions, cameras, picture library | see it, draw it, visualize it, color it, mind-map it                                      | Integrated Arts Instruction                               | drawing/ mind-mapping concepts           | unusual picture on the overhead          |