

**Beaverton School District
Harcourt StoryTown
Concerns to Be Addressed**

ESL/ELL

Story Town was created using the elements of considerate text. Considerate text refers to the embedded support that assists students as they read. These features include picture support, highlighted vocabulary, graphic organizers, student friendly objectives, easy to follow paths, skill lessons, mentor text, student models, paired-selections, and the glossary to name a few. These features have been found to successfully assist EL learners when navigating the text.

Outside the student edition, an additional wealth of support can be found to assist English Language Learners. For instance, each week the classroom teacher will have, at point of use in the teacher's guide, tips to modify instruction, scaffolded lessons, and the opportunity to frontload vocabulary. Four leveled readers are referenced each week, one of which is the ELL reader. This reader is unique to the StoryTown program, in that it does not simplify the below level reader, instead it provides background information to fill schema gaps, and instructs in Tier 1 words that these learners need in order to increase their rate of reading and comprehension. In addition to the four leveled readers you will find leveled practice, the ELL practice book is utilized to revisit, review and extend StoryTown instruction.

The StoryTown small group planner also provides suggestions, each day, for teacher led or small group activities for the EL learner.

For additional support in or outside the classroom:

The *ELL Extra-Support Kit* provides approximately 3 minutes of daily scaffolded instruction for English-language learners who are using the *StoryTown* program. Each day's ELL instruction either preteaches or reteaches the key content and skills taught in *StoryTown*, to help ensure that all students reach the highest possible academic standards. In addition, the *ELL Extra-Support Kit* includes special features to help reinforce difficult sounds and structures of English and to develop students' academic language.