

## **Subject: English**

Teaching period: Before summer

Date day: 1<sup>st</sup> August 2011

Time: 11:00 am – 12:30 pm

Theme: Books

Topic: Reading

Process step: Learning

Integrated skills: Writing

Learning outcomes:

- To increase motivation for different purposes of reading
- To introduce to students the skills of reading comprehension including identification, prediction, summarization, etc.
- To develop self-confidence
- To encourage enjoyment of reading

**Screening objectives:** By the end of this lesson, students would be able to –

- To take responsibility for their own learning
- To demonstrate their knowledge beyond the predicted performance

Information technology: Pictures and illustrations

Language focus: Vocabulary and texts

Focusing words: Pictures of Australia, books, reading, enjoyment, book reviews, writing, enjoyment

Printed resources: Books

Input/Output of activities (if needed)	Function	What I expect the students to do/achieve at the end	What I expect them to learn
Input/Output (if needed)	Project preliminary	- Explain what is meant by the definition of books - Give examples of books - Class	- To explain what books are
Input/Output (if needed)	Project preliminary	- Explain what is meant by the definition of the book - Give examples of books - Give the definition of the novels	- To make the lesson interesting - To make students more interested towards reading books and will help them developed their creativity