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GED 2002 Teachers' Handbook of Lesson Plans

Content Area Language Arts, Writing	Lesson Title <i>Organizing Doesn't Have to Be a Puzzle</i>	Correlation to Framework 01.06	Lesson Number 48
<p>Section 1.01 Objectives/Learner Outcomes</p> <p>At the end of this lesson, the learner will be able to:</p> <ul style="list-style-type: none"> • Define the steps in prewriting • Organize events in chronological order • Analyze strategies that organize information using outlines and cluster maps or webs • Categorize details 		<p>Materials/Resources/Internet Sites/Handouts/Worksheets</p> <ul style="list-style-type: none"> • Construction paper • Construction paper 12 inches by 18 inches cut into halves • Colored index cards cut into halves • Scissors • Paper • Markers, pens, or pencils • Transparencies • Overhead projector 	
<p>Pre-Requisite Knowledge</p> <p>The learner should be able to:</p> <ul style="list-style-type: none"> • Explain a cluster map or web • Define a sentence • Define a paragraph • Define an introduction • Define a conclusion • Explain a graphic organizer 		<p>Key Words</p> <ul style="list-style-type: none"> • Autobiography • Graphic organizer • Cluster map and web • Outline • Timeline • Introduction • Conclusion 	
<p>Anticipatory Set/Introduction</p> <p>Say: You will be required to write an essay on the GED Test. Think back to your writing activities in high school. Has your writing changed since then?</p> <p>Ask: On which part of the writing process do you spend most of your time?</p> <p>Say: In this lesson, you will learn the importance of preparation in the writing process. You will prepare a cluster map and organize the events of your life on an outline. To begin the process, you will make a timeline and then plot the events of your life on a graphic organizer.</p>			