

Sample Daily Lesson Planner for BOY 2nd Grade Reading Mastery with 4 Groups

Whole Group Activities					
8:00-8:15 am Approx. 15 min.	<ul style="list-style-type: none"> • <u>Morning Routines with Review of Board work and Seatwork</u> Teacher starts with a review of Seatwork (Modern Curriculum Press Phonics book); Board work (<u>Spelling</u> –proofreading correct sentences, <u>Language</u>- using did or done correctly in sentences, <u>Reading</u> – drawing conclusions and <u>Math</u> – addition and subtraction problem solving) • <u>TPRI Focus: Word Study for Vocabulary Development</u> Teacher engages students in activity #31 “Content – Word Boards” on page 21 of the Intervention Guide. 				
Differentiated Instruction					
	<i>Teacher Guided</i>	<i>Board work and Seatwork</i>	<i>Reading practice with familiar text</i>	<i>Computers</i>	<i>Take-Home</i>
8:15-8:40 am Approx. 25 min.	<ul style="list-style-type: none"> • Group 1: Skylar, Wilber, Robert H. and John <u>Reading Mastery II Lesson 1</u> Focus on consonant digraph <i>th</i> , sound combinations <i>ing</i> and <i>ar</i> as in car , story reading with picture comprehension questions	Ada, Bleighn, Katriel, Maria, Aaron, Mary H., Vera Maria	Claire, Jeremy, Neida, Tahirah, Alexa Michele, Allen	Travis Ray, Robert L., Courtney, Kayla	
8:40-9:05 am Approx. 25 min.	<ul style="list-style-type: none"> • Group 2: Ada, Bleighn, Claire, Jeremy, Travis Ray, Robert L. <u>Reading Mastery II Lesson 10</u> Review long and short vowels <i>a</i> , <i>e</i> , <i>i</i> , consonant digraphs <i>th</i> , <i>wh</i> , sound combinations <i>er</i> , <i>oo</i> , <i>ar</i> , story reading with picture comprehension questions	Neida, Tahirah, Allen, Mary H	Courtney, Kayla, Vera Maria	Katriel, Maria, Aaron, Alexa Michele	<ul style="list-style-type: none"> • Group 1: Skylar, Wilber, Robert H. and John <u>Take-Home 1</u>
9:05-9:30 am Approx. 25 min.	<ul style="list-style-type: none"> • Group 3: Katriel, Maria, Neida, Tahirah, Courtney, Kayla, <u>Reading Mastery Level II, Lesson 83</u> Review reading vocabulary, story reading with picture comprehension questions		Skylar, Wilber, Aaron, Alexa Michele	Robert H., John, Allen, Mary H., Vera Maria	<ul style="list-style-type: none"> • Group 2: Ada, Bleighn, Claire, Jeremy, Travis Ray, Robert L. <u>Take-Home 10</u>
9:30-9:55 Approx. 25 min.	<ul style="list-style-type: none"> • Group 4: Aaron, Alexa Michele, Allen, Mary H., Vera Maria <u>Reading Mastery Level III, Lesson 1</u>	Robert H., John, Claire, Jeremy	Travis Ray, Robert L.	Skylar, Wilber, Ada, Bleighn	<ul style="list-style-type: none"> • Group 3: Katriel, Maria, Neida, Tahirah, Courtney, Kayla <u>Take-Home 83</u>
9:55-10:00 Approx. 5 min.	<i>Teacher wraps up daily lesson by checking board work and seat work.</i>				