

Name \_\_\_\_\_ Date \_\_\_\_\_

**Place Value CCSS.Math.Content.4.NBT.A.1-3**  
Generate place value understanding for multi-digit whole numbers.

Directions: Find the value of the underlined digit.

1. 5.682 \_\_\_\_\_      2. 602,547 \_\_\_\_\_      3. 95,036 \_\_\_\_\_

4. 87,004 \_\_\_\_\_      5. 89,701 \_\_\_\_\_      6. 3.90 \_\_\_\_\_

Directions: Read and write the number in two other forms.

7. Standard Form: 503,010  
Expanded Form: \_\_\_\_\_  
Word Form: \_\_\_\_\_

8. Standard Form: \_\_\_\_\_  
Expanded Form: \_\_\_\_\_  
Word Form: four hundred nine thousand, six hundred eighty-one

9. Standard Form: \_\_\_\_\_  
Expanded Form: 300,000 + 1,000 + 700 + 4  
Word Form: \_\_\_\_\_

Directions: Use the number 478,931 for questions 10-14.

10. Write the digit in the ten thousands place \_\_\_\_\_

11. Write the value of the digit 8 \_\_\_\_\_

12. Write the name of the period that has the digits 478 \_\_\_\_\_

13. Write the name of the period that has the digits 931 \_\_\_\_\_

14. Write the place that the digit 4 is in \_\_\_\_\_