

Answers

Line

Pages 94–95

1. B
2. A
3. C
4. Answers will vary.
Check sentences for correct use of the word.
5. B

Challenge: Answers will vary. Check work for correct use of the word.

The following is an example of how you might use each daily activity to teach about the word *spare*. This demonstration suggests ways you might guide students in exploring and discussing the word and its meanings, as well as how you might model useful strategies to help them build confidence in their word knowledge and usage. You can follow this example, modifying it as necessary, to teach the daily activities for other words in this book.

Day 1: Guess the Word

TEACHING MORPHOLOGY

Day 1 Guess the Word

When I pay for lunch, I'll have extra _____ change to donate to the local toy foundation.

I was _____ only two minutes before I had to leave the premises.

Choose the word that best completes both sentences.
Fill in the bubble next to your answer.

extra spare spend give

This introductory activity leads students to discover the new word to be studied. Two sentences are shown in the box, with each containing a missing word. While the missing word in each sentence will be the same, each sentence uses the word in a different way. After students choose the word that best completes both sentences from the four answer choices, they fill in the bubble next to their answer.

1. Read aloud the first sentence, pausing at the blank to indicate that a word is missing. Read the four answer choices.
 - Have students test each word in the sentence. Discuss which words are the most plausible to complete the sentence and why. For instance *spare* and *extra* are the most reasonable choices for the first sentence.
 - Ask students to share their reasoning about why a word does or does not work in the sentence.
2. Repeat step 1 for the second sentence. Help students understand that *spare* and *spend* are both plausible answers. Since *extra* is not a verb, it can be eliminated.
3. Read aloud both sentences once again, this time filling in the blank for one sentence with each reasonable word choice for the other sentence. In this case, since neither *extra* nor *spend* work in both sentences, *spare* is the most reasonable choice.
 - Have students discuss each choice and why it does or does not work in both sentences. Is there one word that works equally well in both sentences?
 - Ask students to fill in the bubble beside their choice.
4. Review the sentences and discuss the part of speech and meaning of *spare* in the context of each sentence. (In the first sentence, *spare* is an adjective meaning “a small amount of”; in the second sentence, it is a verb meaning “to set aside for a particular use.”)