Type of interaction	Time	Description	Learn and Outcomes	LEA
T-Ss (S-T) Whole class	3'	**Warming up:** -Greet students: "Hello everyone!" -Educate aspects: "How are you today...?" -ask: "Do you want to play a game?" -Elicit answers -Say: "OKAY, let's play it." -Organize students: "Divide the board into two and stand only "Green" -Give instructions: "Number around I say "Number one running." Run with "Blue pencil" For example I say "Four" Become groups of two and review dependent/independent variables after all. -Divide students into two groups and review the grammar structures -Elicit answers -Give the activity -Finish the activity "Go towards that is enough for today" -ask: "Now is the game time. Do you want to play it again?" -Say "We are going to have fun" -Ask: "Are you ready for the lesson?" -Elicit answers -Say: "Let's start our lesson now!"	S.1, S.2, S.3	Kinesthetic
T-Ss (S-T)	7'	**Lesson Set:** -Give a worksheet -Give the instruction: "Match the pictures with their meanings". -Check the work by asking questions -Elicit the activity -Monitor the students -Finish it -Have a conclusion -Elicit the answers -Give feedback -Additional: ask questions about vocabulary? -Have a brainstorm about the topic -Elicit the answers -Put themselves the second -Give feedback **Main Activity (Mini Game):** -Say: "Today we will play a mini game" -Make groups randomly -Give the rules of game	S.1	Visual/Spatial, Linguistic, Social