

CESA #7, _____ School District

Functional Behavior Assessment Worksheet

Student Name: _____

Date: _____

Teacher Name: _____

Classroom Intervention Components

I. Preventative/Proactive Components (check all that apply)

- ☐ Clearly posted rules; frequently revisited.
- ☐ Instructional level/methods appropriate for the child.
- ☐ Predictable routine - posted and reviewed each day.
- ☐ Classroom setting/schedule set up to promote positive behavior
- ☐ Behavior monitoring system in place; frequent feedback given to all students for positive and negative behavior.
- ☐ Other _____

- List or attach classroom rules/expectations posted in the classroom

- List motivators/incentives for positive behavior (free time, privileges, etc.)

II. Consequences: What Is the teacher's consistent response to negative behaviors?

- Non-compliance (failure to follow a reasonable request):

- Physical aggression (hitting, kicking, etc.):

- Other: