

Grammar & Diagramming Worksheet

Name: \_\_\_\_\_ Period: \_\_\_\_\_

**Directions:** First, identify the subject in each sentence by underlining it once. Then identify the predicate by circling it. Identify the parts of the sentence or parts of speech in each section by double underlining them. Finally, diagram the sentence.

**Simple subject and simple predicate:**

Doug yelled.

Michelle swam.

Mr. Tetreault taught.

**Compound subjects and compound predicates:**

Bill and Ted studied.

Gary yawned and stretched.

You and I will run and jump.

**Adjectives:**

The cat meowed.

Seth's cute brown cat hissed.

Green and brown leaves fell.

**Adverbs:**

Marty ran slowly.

The very green tree grew quickly.

My really old wooden shoes clomped noisily.

**Appositives:**

Mr. Tetreault, a great musician, sang.

The dog, Woofie, slept.

The awesome motorcycle, a yellow CBR, moved quickly.