Content Map of Unit(s) 1 and 2		Fiction and Reading trategies	Grade/Course: 6/Reading
Key Learning(s):	Unit Essenti	al Question(s):	Optional Instructional Tools:
An effective reader responds critic analytically to literary texts.	How do standa text compreher	rd literary elements aid in sion?	
Concept:	Concept:	Concept:	Concept:
Literary Elements Lesson Essential Questions:	Literary Devices Lesson Essential Questions:	Comprehension Lesson Essential Questions:	Lesson Essential Questions:
What are the literary elements available to an author? How do literary elements contribute to the development of theme within a text?	How does (vocabulary term: e.g.: point of view, tone, etc.) influence meaning in literature?	How do readers effectively comprel text?	
Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary:
character, characterization, protagonist, antagonist, setting, theme, plot, conflict (internal and external: i.e.: character vs. character, character vs. self, character vs. nature, character vs. society	point of view (1 st and 3 rd person narration, speaker, author's purpose, dialogue, audience	analyze, conclude, meaning, message, understand, respond	
Assessment and Evaluation			
Comments: Please note that teachers should address the sensory details and figurative language present in these literary texts. This will serve as a preview of the concepts to be covered in depth within unit four.			