

**AP English Language and Composition**  
**Instructor: DeLonn McCall**

**LESSON PLANS**  
**November 8 - 12, 2010**

**Monday, November 8**

1. Read the essay "The Ways We Lie" on pages 120 – 129 in the *50 Essays* book.
2. Answer question #2 on page 129 and turn this in before leaving today.
3. AP Multiple Choice set of questions over this selection next class.  
Know these terms/words:  
Polysyndeton, Asyndeton, Cumulative sentence, Colloquialism, Metonymy, didactic, acerbic, nonchalant

**HW –** Quiz over *In Cold Blood* "The Last to See Them Alive" will be next class.  
Define words (above) for AP questions.

**Tuesday, November 9**

1. Students will complete diagnostic grammar revising and editing practices.  
They should follow directions and write answers only to the following practices:
  - Page 554 - 555 D. # 26-40
  - Page 582 Exercise 2
  - Page 596 Exercise 5
  - Page 624 Review A 1-15
  - Review pages 659-662 - Do Exercises 6, 8, 9, and Review H
  - Review page 696 - Do Exercise 2 page 697
2. If time allows, students should read *In Cold Blood* quietly.

**HW –** Quiz over *In Cold Blood* "The Last to See Them Alive" will be next class.  
Define words for AP questions from *50 Essays* reading assignment.

**Wednesday/Thursday, November 10/11**

1. Students complete commentaries from Reader Response on Friday
2. Reading quiz: *In Cold Blood* "The Last to See Them Alive" with APMC
3. Review "The Ways We Lie" and discuss selection
4. APMC set "The Ways We Lie"
5. Argumentative Essay

**HW –** Read *In Cold Blood* Section Two – quiz on Nov. 15

**Friday, November 12**

1. New Seating assignment
2. Examine *In Cold Blood* "The Last to See Them Alive"
3. Grammar exercises as progress dictates

**HW –** Read *In Cold Blood* Section One – quiz on Nov. 8