Richmond Elementary School Action Plan Goal Setting Worksheet WRITING K - 4: 2008/2009

Goal: RES students will be taught writing skills that will allow them to improve their ability to compose an organized piece of writing with a clear focus and purpose.

Action Steps	Designation Who will be	Timeframe What is a	Results
What steps/activities will be initiated to achieve this goal? What products will be created?	responsible for	what is a realistic	What evidence will be presented that you are making progress toward your goal?
what products witt be created:	initiating or	timeframe for	lowara your goal:
	sustaining the	each phase of	
	action steps?	the activity?	
Professional Development:			
Modeling Construct.Response in Gr. 3 and 4	Pam Foust &	April/May	More direct instruction in constructed response writing
Colleagues analyzing student work and instruc-	Grade ¾ T's	2008	resulting in improved 5 th grade writing scores
tional practice			
April 08 forum – writing analysis	Pam F and Gr. ¾ T's	April 08	
Paraprofessional training in writer's workshop	Pam and Peg	Fall 08	More trained support in class – more progress and
1 araptotessional training in writer's workshop	8		increased number of writing opportunities for kids
Training on Best Practice for Creative Writing	Pam Foust	Forums	More time devoted to writing in class schedules
	Peggy Laro	08/09	Cohesive, appropriate G.Ebased curriculum
Block	1088) Laro	00/07	concerve, appropriate c.z. based carriediam
Faculty Meetings – focus on teaching writing	Variety p.d.	1x/trimester	Improved practice/awareness of faculty approaches
Forums - K-2 and 3-4 3 each on writing	Pam Foust	Fall, winter	Well-articulated writing curriculum maps
		& Spring	
Grade Level Meetings – each grade devote one	Grade level	Fall, winter	Continued improved practice/aligned curriculum across
per trimester on writing curriculum	teachers	& Spring	classes
mapping/review or calibration			