

Tenth Grade - Grade Level Expectations (GLEs)

ENGLISH/LANGUAGE ARTS

► *Standard 1 - Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

Extend basic and technical vocabulary using a variety of strategies, including use of context clues

Extend basic and technical vocabulary using a variety of strategies, including use of knowledge of Greek and Latin roots and affixes

Extend basic and technical vocabulary using a variety of strategies, including use of denotative and connotative meanings

Extend basic and technical vocabulary using a variety of strategies, including tracing etymology

Analyze the development of story elements, including characterization

Analyze the development of story elements, including plot and subplot(s)

Analyze the development of story elements, including theme

Analyze the development of story elements, including mood/atmosphere

Analyze the significance within a context of literary devices, including imagery

Analyze the significance within a context of literary devices, including symbolism

Analyze the significance within a context of literary devices, including flashback

Analyze the significance within a context of literary devices, including foreshadowing

Analyze the significance within a context of literary devices, including irony, ambiguity, contradiction

Analyze the significance within a context of literary devices, including allegory

Analyze the significance within a context of literary devices, including tone

Analyze the significance within a context of literary devices, including dead metaphor

Analyze the significance within a context of literary devices, including personification, including pathetic fallacy

Draw conclusions and make inferences about ideas and information in grade-appropriate texts in oral and written responses, including short stories/novels

Draw conclusions and make inferences about ideas and information in grade-appropriate texts in oral and written responses, including nonfiction works