

## Curriculum Map Grade 8 Spanish

| TIME INTERVALS   | CONTENT Major Topics              | LEARNING OBJECTIVES   | INSTRUCTIONAL ACTIVITIES   | ASSESSMENTS  |
|--|-----------------------------------|---|--|--|
| <p><b>1-4 Weeks</b><br/>and throughout the school year.</p> <p><b>Illinois State Standards</b><br/>28.A<br/>28.B<br/>28.C<br/>28.D</p> | Review of vocabulary and grammar. | <p>The students will:</p> <ul style="list-style-type: none"> <li>• practice vocabulary from 7<sup>th</sup> grade in speaking and writing modalities.</li> <li>• say and write verbs in various forms and tenses from 7<sup>th</sup> grade.</li> <li>• reinforce listening, speaking, reading and writing of concepts from 7<sup>th</sup> grade in context.</li> </ul> | <ul style="list-style-type: none"> <li>• TPR</li> <li>• Drawings</li> <li>• Worksheets</li> <li>• Story books</li> <li>• Videos</li> <li>• Skits</li> <li>• Songs</li> <li>• Cooperative Learning Packets</li> </ul> | <ul style="list-style-type: none"> <li>• Written and oral quizzes</li> <li>• Written tests</li> <li>• Student oral performances</li> </ul> |
| <p><b>3-6 Weeks</b></p> <p><b>Illinois State Standards</b><br/>28.A<br/>28.B<br/>28.C<br/>28.D</p>                                     | <b>Weather</b>                    | <p>The students will:</p> <ul style="list-style-type: none"> <li>• understand the question, "What is the weather?" and</li> <li>• respond orally &amp; written               <ul style="list-style-type: none"> <li>- hot, cool, cold</li> <li>- rain, snow</li> <li>- good, bad</li> <li>- sunny, cloudy</li> </ul> </li> </ul>                                      | <ul style="list-style-type: none"> <li>• Weather pictures</li> <li>• Flashcards</li> <li>• Worksheets</li> <li>• Videos of Weather broadcasts</li> <li>• Weather skits</li> </ul>                                    | <p>Answer questions orally or in writing correctly when presented with a prompt.</p> <p>Student performances</p>                           |