

Name \_\_\_\_\_

### Layered Reading & Research

#### Bottom Layer: Complete them all

- \_\_\_\_\_ Find a book on your subject and have a conference with the teacher about it after reading it.
- \_\_\_\_\_ Write down at least ten new and interesting facts about your topic.
- \_\_\_\_\_ Make a web that shows your main topic (ex: Australia), subtopics (ex: culture), facts, and why your group is researching this topic. (Explain how your topic and subtopics connect to one another. (Make this on a poster.)
- \_\_\_\_\_ Tell how your topic affects the country or the world in an essay.
- \_\_\_\_\_ Find a web site that offers a great deal of information on your topic and print one page of it, or find a book and photocopy one page.
- \_\_\_\_\_ Vocabulary: Write at least 10 new words that you find through the course of your research and the definition. Organize these into a web or some kind of graphic organizer. Be creative!
- \_\_\_\_\_ Find at least 4 pictures on your topic from magazines, diagrams, sketches, newspapers, websites, etc. Make a collage with these pictures. Label the main topic and subtopic.
- \_\_\_\_\_ Spend at least 15 minutes per day researching or reading about your topic.
- \_\_\_\_\_ Discuss your topic with your group for at least 10 minutes per day.

#### Middle Layer: Choose 4 of the 6

- \_\_\_\_\_ Draw a map or diagram of your topic. Label it with important information.
- \_\_\_\_\_ Survey the class about what they know about your topic. Have specific questions in mind with multiple choice answers. (between 5-12 questions)  
(Example: An animal that lives in Australia... a) fox, b) elephant, c) koala; Answer: koala)
- \_\_\_\_\_ Make a diorama, 3-D model, or some other 3-D project showing important information about your topic.
- \_\_\_\_\_ Arrange a debate on your topic and perform for your class.  
(Example: Should animals be killed for their fur only?)
- \_\_\_\_\_ Compare and contrast two things within your research. Use a Venn diagram.
- \_\_\_\_\_ Prepare a presentation (2-5 minutes) for the class with one visual.

#### Top Layer: Choose 3 of the 9

- \_\_\_\_\_ Perform a skit for the class illustrating key points about your main topic. (Include a script for me)
- \_\_\_\_\_ Find something controversial about your topic. Research it, take notes on it, and discuss it with your group. Present your written conclusions to the teacher.
- \_\_\_\_\_ Prepare a quiz or some other form of assessment to give to other students after your presentation. (5- 15 questions)
- \_\_\_\_\_ Design a board game including trivia about your topic.
- \_\_\_\_\_ Write a report on your research. (group work)
- \_\_\_\_\_ Demonstrate something you learned or bring in something that relates to your topic. (model, food, costume, etc.)
- \_\_\_\_\_ Design a crossword puzzle, word search, or some other word game using your research and vocabulary. (include an answer key)
- \_\_\_\_\_ Write a response to one other group's presentation. Include at least 3 important concepts or facts and things that you learned.
- \_\_\_\_\_ Other (with teacher's approval)