

SONG LYRICS HOMEWORK ASSIGNMENT

Mrs. Turk
9th Grade English

1. Choose a song you like. Make sure that the language is appropriate for school. Find one that has at least 5 literary devices (simile, metaphor, personification, hyperbole, alliteration, onomatopoeia, assonance, consonance, internal rhyme, imagery, or symbolism)
2. Print up the lyrics of the entire song. May be handwritten clearly, or typed.
3. Label and highlight all literary devices.
4. **IF you do not label the literary devices, you will receive a zero.**

1. **Simile** - a comparison between two unlike things using like or as "her eyes were like the sun"
2. **Metaphor** - a comparison between two unlike things that does not use like or as "his eyes were crystal clear blue water." A metaphor will say one thing IS another.
3. **Personification** - giving human-like characteristics to non-human things. "The desks greeted me with a smile as I walked into the classroom."
4. **Hyperbole** - exaggeration. "I told her a million times I loved her."
5. **Alliteration** - repetition of consonant sounds at the **beginning** of words. "She sells sea shells by the seashore."
6. **Assonance** - repetition of vowel sounds within nonrhyming words. "Only their usual maneuvers, dear."
7. **Consonance** - repetition of consonants sounds within and at the end of words as in "lonely afternoon."
8. **Internal rhyme** - a rhyme in the middle of a line of poetry
9. **End rhyme** - rhymes that occur at the ends of lines of poetry.
10. **Imagery** - writing that appeals to one or more of the five senses: smell, taste, touch, feel, and sight. Example: "The salty popcorn crunched loudly during the quietest scene of the movie, so my mother glared at me."
11. **Symbolism** - making an object stand for an emotion or idea, example dove = peace; but writers use many more original symbols.

Due date: _____