

**Ravensbourne College of Design and Communication  
Further Education Quality Improvement Plan 2007 – 2008**

<b>KEY QUESTION 1: How well do learners achieve?</b>						
<b>Learners' success in achieving targets including qualification and learning goals, trends over time, significant variables between groups of learners</b>						
Priority for improvement	Action	Target Date	Responsibility	Indicative Cost	Progress Made	Evidence of Progress
Improvement in the number of merit and distinction grades	Introduce further staff development within in learning and teaching to enhance grading profile	March 09	Subject Leader – FE & HR staff development		<i>Assessment workshop took place for internal standardistaion for level 3/4 qualification</i>	
<b>The standard of learners' work in relation to their learning goals</b>						
Priority for improvement	Action	Target Date	Responsibility	Indicative Cost	Progress Made	Evidence of Progress
Further develop curriculum and careers advice for learners wishing to pursue employment options rather than HE progression	Careers workshops and progression information for non HE progression	April 09	Subject Leader – FE & Careers Service		<i>Gap year and employment workshop scheduled to take place summer term</i>	Workshop took place 28 <sup>th</sup> April. Over 20 students' attended.
<b>Learners progress relative to their prior attainment and potential, any significant variations between groups of learners'</b>						
Priority for improvement	Action	Target Date	Responsibility	Indicative Cost	Progress Made	Evidence of Progress
Strengthen staff/student progress systems	Creation of additional learning support during the Final Major project	April 09	Subject Leader – FE & FE lecturers		<i>Create smaller learning support groups.</i>	Groups have met on a weekly basis throughout the seven-week project. Indicated on scheme of works