

**Idaho Department of Education**  
**Professional Development Plan Cover Sheet**

ISDE use only	
Reviewer	
Approved	
Date	

This professional development plan encompasses all professional development provided by the district using ANY source of funds. Plan may be submitted for up to 2 years.

**For districts under the accountability of [NCLB Sec. 2141 (c)] districts MUST agree to the following assurances.**

In accepting Title II-A funding the school district assures the following:

- The professional development plan was developed with the involvement of teachers and principals and meets the requirements of Section 2141(c).
- The Title II-A funding will be targeted to assist the district in meeting AYP and the 100% HQT requirements.
- The Title I-A funding will not be used to pay for any new paraprofessionals.

\_\_\_\_\_  
**(Name of Superintendent or Designee)**

\_\_\_\_\_  
*Signature of Superintendent or Designee*

District: \_\_\_\_\_ Date Submitted: \_\_\_\_\_  
Submitted by: \_\_\_\_\_ Expiration Date: \_\_\_\_\_  
Phone: \_\_\_\_\_ Check One: Revision  New Plan   
Fax: \_\_\_\_\_ Email: \_\_\_\_\_

For Districts receiving Title IIA funds and under the accountability of [NCLB Sec. 2141 (c)], districts **MUST** provide training to enable teachers to:

1. Obtain HQT status in all core academic classes being taught
2. Improve student achievement in the classroom, particularly in the areas the district is not meeting AYP, teach and address the needs of students with different learning styles, particularly students with disabilities, students with special learning needs (including students who are gifted and talented), and students with limited English proficiency;

**Planning Team Members and Titles:**

The plan must be developed through collaboration with teachers, paraprofessionals, principals, and parents. Please list all planning team members, as well as their titles, below.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Percent of Core Academic Subject Classes taught by Highly Qualified Teachers District-wide at the end of the 2008-2009 school year:**