

## **LESSON THREE: Does This Belong to You?**

### **LESSON DESCRIPTION**

Students use apostrophes in irregular and plural possessives.

### **GRADE-LEVEL EXPECTATIONS**

- W2C In composing text, use apostrophe in irregular and plural possessives

### **LESSON MATERIALS**

- Sources of literature
  - None
- Supplies
  - Grammar books
  - Butcher paper or poster board
  - Magazines
  - Magic markers
- Handouts provided
  - [City Planner](#)
  - [Formative Assessment for Lesson Three](#)
- Words to know
  - None

### **FORMATIVE ASSESSMENT**

Students create a poster or collage labeling the items with plural or irregular possessive nouns and complete a paper and pencil quiz on possessive nouns.

### **LEARNING ACTIVITIES**

1. The title of this lesson is, “Does This Belong to You?” How do you answer that question? In order to show ownership of an item, you must use a possessive noun or pronoun (e.g., my shoes, John’s ball, the children’s toys, etc). We will focus on plural and irregular possessives.

**Questions for Students** What is a possessive noun?  
What is a plural possessive?  
What is an irregular possessive?

**Strategy** If students are not familiar with the rules of possessive nouns, review these rules using the classroom grammar book and/or worksheet.

2. Students brainstorm to create a word wall of plural nouns. Review the possessive rules. Students take turns coming up to the wall to change one of the nouns to possessive form by adding an apostrophe correctly to each word. When all the words have been punctuated correctly, students work with a partner to write correctly punctuated sentences using 10 of the words.

**Questions for Students** How do you know where to put an apostrophe in a word?  
When do you use ‘s and when do you only add the apostrophe?

**Idea** If students are having difficulty with appropriate plural nouns, suggest words such as churches, women, ducks, workmen, cousins, foxes, oxen, geese, mice, ladies, etc.