

## **Native American Lesson Plan: Someone's in the Kitchen**

### **Illinois Goals and Standards addressed:**

#### **Application of Learning: Working on Teams**

#### **Language Arts**

All Levels: Goal 1: Comprehend a broad range of reading materials.

Standard A: Apply word analysis and vocabulary skills to comprehend selections.

Standard B: Apply reading strategies to improve understanding and literacy.

#### **Mathematics**

All Levels: Goal 7: Estimate, make and use measurements of objects, quantities, and relationships, and determine levels of accuracy.

Standard A: Measure and compare quantities using appropriate units, instruments, and methods.

#### **Social Science:**

All Levels: Goal 18: Understand social systems, with an emphasis on the United States.

Standard A: Compare Characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

#### **For ESL students:**

Goal 28: Use the target language to communicate within and beyond the classroom setting.

Standard A: Understand oral communication in the target language.

Stage 2: 28.A.2b: Follow instructions in the target language, given one step at a time.

Stage 3: 28.A.3b: Follow instructions in the target language as given in multistep segments.

Standard B: Interact in the target language in various settings.

Stage 1: 28.B.1b: Imitate pronunciation, intonation, and inflection including sounds unique to the target language.

Stage 2: 28.B.2a: Pose questions spontaneously in structured situations.

28.B.2c: Produce language using proper pronunciation, intonation, and inflection.

Stage 3: 28.B.3a Respond to open-ended questions and initiate communication in various situations.

28.B.3b Produce language with improved pronunciation, intonation, and inflection.

Goal 30A: Use the target language to make connections and reinforce knowledge and skills across academic disciplines.

Stage 2: 30.A.2b: Use the target language to make, use, and estimate measurements.

Stage 4: 30.A.4d: Use the target language to describe and compare daily diet, nutrition in areas where the target language is spoken.

#### **Objectives:**

After reading the materials in the Native American historical web site and the recipe directions, students will be able to use the vocabulary necessary to complete the cooking activities and tell others about the food. After practicing using the measuring instruments and utensils in the recipes, students will be able to differentiate among various cooking measurements with an 80% accuracy or above. After reading the web materials and completing the activity, students will be able to discuss the similarities and differences between Native American and other nationalities' foods made in their families. After listening to the content of the materials, and doing the cooking activity, ESL students will be able to understand and use the vocabulary of the lesson, make measurements, and make simple oral comparisons between the foods in the activity and their family's foods.