

Seasons and the Weather (from the Basic Vocabulary Builder, Unit 27)

— excellent complement to the seasons lesson; good scaffolding to get to the seasons lesson

verbs: to see, to be, to fall

grammar: noun and adjective form

VOCABULARY

spring, summer, fall/autumn, winter

rain (rainy), snow (snowy), wind (windy), sun (sunny), cloud (cloudy), star, moon, lightning, ice, storm, to be hot, to be cold, leaf/leaves

Find pictures and then point to the pictures (or have students draw pictures for each season):

1. It is spring (summer, fall, winter).
There is a cloud (moon, star...).
I am cold (hot).

2. In the summer, it is _____ (hot, rainy, etc.). In winter, it is _____ (cold, snowy, etc.). In spring, it is _____. In fall, it is _____.

3. In a storm, it is _____ (rainy, windy, etc). I see the _____ at night (stars, moon, etc.).

Comprehension questions:

What is the weather today?

When is it cold?

When is it hot?

What months are in spring, summer, fall, winter?

Do you like snow?

Do you like the sun?

When do you see the moon?

When do you see the stars?

When do leaves fall? When do leaves grow?

Once students have this vocabulary, it's easy to move into the seasons lesson (choosing which season is the best by voting).