

Eighth Grade Science Curriculum

Approved for its use by the Board of Education and the State Board of Education, 2014

Key Concepts and Concepts	Instructional Strategies	Major Student Outcomes	Suggested Assessment Materials	Suggested Resources/Websites/ ¹ Links
<p>Grade 8 Science 8-ESS2-3 Earth's Systems and Systems Interactions Analyze geoscientific processes to determine how geoscientific processes have shaped Earth's surface. MS-ESS2-3-1: Analyze geoscientific processes to determine how geoscientific processes have shaped Earth's surface. It is expected that you would be familiar with the multiple methods and uses of all geoscientific and related fields.</p>	<p>MS-ESS2-3-1: Analyze geoscientific processes to determine how geoscientific processes have shaped Earth's surface. MS-ESS2-3-2: [Blank]</p>	<p>Major Student Outcome: Earth's Systems and Systems Interactions</p>	<p>Lab Book 201-1001 "The Student Science Museum" Lab Book 201-1001 "The Student Science Museum"</p>	<p>Science Department 8th-10th Website: http://www.rockwell.k12.nc.us/8th-science/ http://www.rockwell.k12.nc.us/9th-science/ http://www.rockwell.k12.nc.us/10th-science/ 8th-10th Science Science Museum</p>
	<p>MS-ESS2-3-2: [Blank]</p>		<p>Lab Book 201-1001 "The Student Science Museum"</p>	<p>MS-ESS2-3-2: [Blank]</p>