

### **IEP Team Decision-Making Worksheet**

**Student Name** \_\_\_\_\_ **Grade Level** \_\_\_\_\_ **IEP Date** \_\_\_\_\_

**STEP 1.** Determine how the student participated and what score they received, in STAR Program assessments in the previous year.

#### **Student Participation**

To what extent does the student access the general education curriculum and grade level instruction in each subject area?

Did the student score Below Basic or Far Below basic on the CST? Did the student score Proficient or Advanced on Level 2-5 of the CAPA?

<b>CST</b>	<b>Yes</b>	<b>No</b>	<b>Score</b>	<b>Notes</b>
English-language Arts				
Math				
Science				
<b>CAPA</b>				

**STEP 2.** Collect objective evidence using multiple measures, to determine how the student may best participate in statewide assessments:

- Test results from STAR assessments – CST or CAPA
- Classroom assessments
- Eligibility assessment data
- Other evaluations and observations

What does assessment data show in regard to the student's progress in the general education curriculum? Check multiple measures over time.

<b>List Multiple Measures</b>	<b>Dates</b>

**STEP 3.** Evaluate student response to appropriate instruction

- Progress in the general curriculum
- Special education and related service
- Access to the general education curriculum and instruction
- Progress on grade-level, standards-based goals