

Unit 10

Composition: Lesson 10

Write and edit the student to be observed and give a comment on the writing using the Student

Topic: Comparison and Contrast paragraph, Writing-Cover

PLANNING

Class

Date: 2020/11

Unit: Description of Lesson: how ... language form, skills etc.

Objectives

- 1) To get the students familiar with comparison/contrast paragraphs
- 2) To get the students familiar with the different features comparison and contrast
- 3) To describe Student how to organize paragraphs

STEP 1: PRESENTATION/INTRODUCTION (10-15 minutes)

Engagement question

- 1) What is comparison/contrast paragraph?
- 2) Writing about the similar points and differences of paragraphs
- 3) Organization of paragraph

STEP 2: STUDENT WORK/ACTIVITY

Step 1: Warm-up activity (10-15 minutes)

Give a presentation, use students to write to two ranges and write down the related points and differences on the paper while forming a list of related

Students should write down the names of the two ranges in the large rectangular box on the material C. Students should provide two descriptive characteristics of each item and give two related characteristics of the range.

Underlining, class discussion activities

Step 2: Detailed instructions about comparison and contrast paragraphs.

(10-15 minutes)

1) Give the presentation and explain to them about what is comparison/contrast paragraph and describe them by giving some examples of them

2) Give the students the difference between comparison and contrast of them

Comparison shows similarities between people, places, things, ideas or activities

Contrast shows differences between people, places, things, ideas or activities

Comparison focuses on similarities. Contrast focuses on differences