

GRADE 6 SOCIAL STUDIES

Responsible citizenship is the ultimate goal of social studies. Basic to this goal is the development of critical thinking. Citizenship education is based on an understanding of history, geography, economics and other social sciences and humanities as they affect the Canadian community and the world.

FOCUS – MEETING HUMAN NEEDS

Topic A – Local Government

Students learn about the involvement of the individual at different levels of government and develop an awareness of needs met by the local, provincial and federal governments. Emphasis is placed on local government and on the rights of citizens and their responsibilities to others when exercising those rights.

√ Check off skills covered.

Knowledge Objectives

- 1. Recognizes that Canadians organize themselves through three levels of government to meet their needs.
- 2. Is familiar with our leaders in the three levels of government.
- 3. Describes the difference between needs met by families and governments.
- 4. Describes the needs met by each level of government
- 5. Investigates how people organize themselves to meet the needs not met by governments (wheel chair basketball, cultural centre, etc.).
- 6. Recognizes that political decisions form the basis of by-laws and laws.
- 7. Explains how governments raise money to meet needs (taxes, user fees).
- 8. Identifies the roles of officials in local government.
- 9. Recognizes how individuals participate in government by voting, petitions, meetings, and lobby groups.
- 10. Explains the election process at all levels of government.
- 11. Recognizes the differences between rights and responsibilities.
- 12. Examines how lobby groups can exert power and influence decisions.
- 13. Identifies some of the moral and ethical implications of political decisions.

Skill Objectives

- 1. Identifies and accesses appropriate sources of information.
- 2. Distinguishes between fact and opinion.
- 3. Plans and carries out procedures for surveys, field studies and interviews.
- 4. Records, summarizes and evaluates the information from the above.
- 5. Organizes information gathered into a chart, diagram or graph.
- 6. On a map of Canada, locates and labels the sites of our three levels of government.
- 7. On a map, locates the boundaries of own local, provincial and federal jurisdictions.