

## Summary Rubric

|   | Components/Ideas   | Content/Word Choice  | Fluency/Style  | Conventions   | Presentation  |
|---|--|--|--|---|---|
| <b>Advanced</b><br>4 points   | 1. __ plus lead<br><br>2. __ plot summarized in 6-8 sophisticated present tense sentences<br><br>3. __ the conclusion ties back to the purples/theme, giving the reader a feeling of satisfaction  | 1. __ plus vivid verbs show mood, tone<br><br>2. __ plus summary educates the reader<br><br>3. __ plus content nouns and fresh adjectives<br><br>4. __ plus phrases & clauses show relationships and explain how or why            | 1. __ plus a variety of phrases and clauses transition points<br><br>2. __ plus different types & lengths of sentences emphasize meaning<br><br>3. __ plus uses more figurative language to create word pictures | Few errors; only minor editing is needed.<br><br>1. __ few capitalization errors<br>2. __ plus correct dialogue punctuation, apostrophes<br>3. __ plus most words spelled correctly<br>4. __ plus stays in same verb tense  | Exceptional<br><br>1. __ plus typed<br><br>2. __ plus indents paragraphs when needed<br><br>3. __ very neat, no erasing shows |
| <b>Proficient</b><br>3 points<br><br>☆ <b>MY GOAL</b><br><br><b>Start here!</b> | 1. __ introduction states title/source, uses action verb, states purpose or universal theme<br><br>2. __ plot summarized in 5-8 present tense sentences<br><br>3. __ the conclusion reminds the reader of the theme or purpose in the final sentence | 1. __ mostly action verbs support the topic<br><br>2. __ summarizes how the information is organized; no personal opinion<br><br>3. __ specific nouns and sensory adjectives<br><br>4. __ time and place phrases inform the reader | 1. __ summary flows with phrases & transitions that fit the topic<br><br>2. __ varied sentence beginnings and structures<br><br>3. __ simile tried   | Errors don't slow the reader. Some editing is needed.<br><br>1. __ capital letters on proper nouns and book titles; book titles underlined<br>2. __ ending punctuation, commas where needed<br>3. __ correct sight & content words; errors marked w/sp<br>4. __ S-Rule followed | Shows care<br><br>1. __ letters formed correctly<br><br>2. __ indents the paragraph<br><br>3. __ neat paper, well erased      |
| <b>Basic</b><br>2 points  | 1. __ incomplete introduction sentence – has title or theme, but not both<br><br>2. __ retells instead of summarizes; guidance needed<br><br>3. __ no conclusion   | 1. __ mostly weak, linking or repeated verbs<br><br>2. __ sentences stay mostly on the topic<br><br>3. __ vague nouns and few adjectives<br><br>4. __ few phrases; details missing   | 1. __ mostly wordy, simple and/or run-on sentences; transitions don't fit<br><br>2. __ many sentences start the same<br><br>3. __ no simile  | Errors slow the reader. Major editing is needed.<br><br>1. __ missing/misplaced capitals<br><br>2. __ missing/misplaced end punctuation<br>3. __ sight word errors; a few errors marked sp<br>4. __ S-Rule not followed   | Sloppy<br><br>1. __ letter formation slows reader<br><br>2. __ uneven or extra spaces<br><br>3. __ erasing visible            |
| <b>Points</b>   |  |  |  |   |   |