

A verb in the past tense describes an action that has already happened.



## Words of the Past

Identifying and writing the correct verb tense

To read the words of the past on the Sphinx, you must follow these steps: If a verb ends in **e**, cross out the **e** and write the verb in the past tense. If the verb ends in **y**, cross out the **y** and write the verb in the past tense. If the verb ends in a consonant, add **ed**.

Example:

1. add added
2. race \_\_\_\_\_
3. climb \_\_\_\_\_
4. blame \_\_\_\_\_
5. tease \_\_\_\_\_
6. walk \_\_\_\_\_
7. wish \_\_\_\_\_
8. study \_\_\_\_\_
9. count \_\_\_\_\_
10. carry \_\_\_\_\_
11. thank \_\_\_\_\_
12. supply \_\_\_\_\_

*eg Says:*



Have your child cut three large diamond shapes from tagboard to make kites. On the first kite, write *Add ed*. On the second one, write *Drop the final e and add ed*. On the third kite, write *Drop the final y and add ied*. Tape a two-foot length of yarn to the back of each kite. Cut paper bows and on each one write a verb such as *play*, *taste*, or *hurry*. Then tell your child to decide which rule fits each word and tape the bows to the tails of the corresponding kites. Afterwards, tape a loop of yarn to the top of each kite. Let your child hold the kites by the loops and run outside with the kites flying behind her.