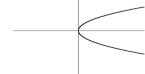
## Precalculus - Worksheet

Section 1.2

1. State the domain and the range. Is the relation a function?  $\{(-3,3), (-3,2), (-3,1), (-3,0)\}$ 

Name:\_\_\_\_\_

2. Is the relation a function?



2.\_\_\_\_

3. If  $f(x) = \frac{x^2 - 4x + 5}{x + 7}$ , find f(-3).

3.

Graph each equation or inequality. (Use the graphing grids provided.)  $% \begin{center} \end{center} \begin{cente$ 

4. 
$$-6y+4x=12$$

5. 
$$y = -3$$

6. 
$$y = [x+2]$$

7. 
$$y = \begin{cases} -x - 2, & \text{if } x < 1 \\ 4, & \text{if } x \ge 1 \end{cases}$$

8. 
$$y = -3|x|$$

9. 
$$x-2y > -2$$

10. Is 
$$x + \frac{1}{2}y = 5\frac{1}{2}$$
 linear or not linear?

10.\_\_\_\_

11. Write 
$$3x = 5 - \frac{3}{4}y$$
 in standard form.

11.\_\_\_\_\_

12.\_\_\_\_

14. Find the *x*- and *y*- intercept for the line 
$$y = -4x + 5$$
.

14.\_\_\_\_\_

Find the slope-intercept form or point-slope form of an equation for each graph described.

15. slope = 2, pass through (3,-1)

15. \_\_\_\_\_