

Problem Solving Rubric

Level of Performance	Student Understanding described	Strong Understanding described	Teacher Understanding described	27% to 30% Understanding described
My Understanding	I understand the problem by drawing pictures, by writing the words.	I understand the problem by drawing pictures, by writing the words, by using the words in another way.	I understand the problem by drawing pictures, by writing the words, by using the words in another way.	I understand the problem by drawing pictures, by writing the words, by using the words in another way.
My Work	I show all my work and I explain why I did what I did for the problem.	I show all my work and I explain why I did what I did for the problem.	I show all my work and I explain why I did what I did for the problem.	I show all my work and I explain why I did what I did for the problem.
I can Explain	I explain to others the problem and what I did to solve it. I explain how I solved the problem.	I explain to others the problem and what I did to solve it. I explain how I solved the problem.	I explain to others the problem and what I did to solve it. I explain how I solved the problem.	I explain to others the problem and what I did to solve it. I explain how I solved the problem.
I can Prove It	I show the work that I did to solve the problem and I explain why I did what I did.	I show the work that I did to solve the problem and I explain why I did what I did.	I show the work that I did to solve the problem and I explain why I did what I did.	I show the work that I did to solve the problem and I explain why I did what I did.