

2007-08 Spring Term

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**title: THE CASE OF "FRENCH MARRY"**

What historical questions do Mary Mallon's case and the prosecution of "the general subject" of the freedom of laborer's right?

Should Mary Mallon be a free government?

**INSTRUCTIONAL OBJECTIVES:**

1. Students will evaluate each individual's rights against the needs of society.
2. Students will evaluate historical evidence for the individual's case and the historical facts for which they questioned Mary.
3. Students will evaluate historical evidence for the individual's case and the needs of the community of the 19<sup>th</sup> century for the individual's case. (Mary Mallon's case is the 19<sup>th</sup> century. What changes, if any, have occurred?)

**RELEVANT SKILLS OR SKILLS TO BE INCORPORATED:**

1. Organization
2. Motivation
3. Strategy
4. Analytical process of historical

**APPROACHES AND METHODS FOR LEARNING:**

1. Students will read the accounts of the events regarding the health questions of the early 19<sup>th</sup> century, especially the "general subject" of the freedom of laborer's right.
  - a. Article review
    1. "Typhoid Mary" identified, The New York Times July 17, 1906
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