

<b>Lesson Plan for Elementary Library</b>	
<b>Lesson Title: Using Periodicals to Obtain Information</b>	<b>By: Amy Price</b>
<b>Grade Level: 4th</b>	
Suggested on Communication Arts Alignment Charts for Week <u>  28-31  </u>	
<b>Suggested Timeframe: 30 minutes</b>	
<b>Library MIG</b> (Check and then write the specific goal):	
<input type="checkbox"/> <b>Information Literacy: Goal I &amp; II</b> <input type="checkbox"/> <b>Task Definition (what)</b> <input type="checkbox"/> <b>Information Seeking Strategy (what)</b> <input type="checkbox"/> <b>Location &amp; Access (where)</b> <input checked="" type="checkbox"/> <b>Use of Information</b> <input type="checkbox"/> <b>Synthesis</b> <input type="checkbox"/> <b>Evaluation</b>	<input type="checkbox"/> <b>Reading: Goal 1</b> <input type="checkbox"/> <b>Purpose for Reading</b> <input checked="" type="checkbox"/> <b>Basic Literature Skills</b>
<b>Specific goal:</b> (i.e. Identify possible types of information sources i.e. Dictionary (CA, TECH, SS, LMC) <ul style="list-style-type: none"> <li>• Make text-to-text connections—ask questions before, during and after reading to help students make connections. (CA, LMC)</li> <li>• Questions to clarify meaning. (CA, LMC)</li> <li>• Note Taking (graphic organizer) (CA, LMC)</li> </ul>	
<b>Sources:</b> (Materials needed) <ul style="list-style-type: none"> <li>• SMART board or Elmo with whiteboard.</li> <li>• A periodical</li> </ul>	
<b>Mini Lesson:</b> <ul style="list-style-type: none"> <li>• Review: "What kind of information source did you learn about last week?" (Answer: periodicals). When do you use periodicals? How are periodicals different from other sources that you have used before? (etc.)" Have a periodical in hand and show it to them as you review.</li> <li>• "Today we are going to use periodicals to find information about topics you are researching in class."</li> </ul>	