

Lesson Plan for Elementary Library	
Lesson Title: Using our senses as sources	By: Joyce Needham
Grade Level: First or Second Grade	
Suggested Timeframe: 30 minutes	
Library MIG (Check and then write the specific goal):	
<input checked="" type="checkbox"/> Information Literacy: Goal I & II <input type="checkbox"/> Task Definition (what) <input checked="" type="checkbox"/> Information Seeking Strategy (what) <input type="checkbox"/> Location & Access (where) <input checked="" type="checkbox"/> Use of Information <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation	<input type="checkbox"/> Reading: Goal 1 <input type="checkbox"/> Purpose for Reading <input type="checkbox"/> Basic Literature Skills
Specific goal (i.e. Identify possible types of information sources (CA, TECH, SS, LMC). Dictionary) --Identify possible types of information sources (CA, TECH, SS, LMC) --Engaging	
Sources: (Materials needed) <ul style="list-style-type: none"> • <i>Livingstone Mouse</i> by Pamela Duncan Edwards or another book where variety of senses are used as source to engage and extract information. 	
Mini Lesson: "Where does learning take place?" <i>Brain</i> . To learn, information must get into brain. Only 5 ways or sources of letting information into the brain. You learned about them in kindergarten and first grade. "Can you name the five sources?" <i>taste, touch, smell, see, & hear</i> . What about talking? Is that a sense that helps us let information into our brain so we can learn? <i>No</i> If you are using information, engaging, you must be using one of the senses to let information into the brain.	
Guided Practice: <ul style="list-style-type: none"> • Pose question: "Which sense is Livingstone using as a source in each situation?" • Read <i>Livingstone Mouse</i>. After each episode where he is engaged and extracts information have students identify which sense was used. i.e. tennis shoe, sense of smell; tobasco sauce, sense of taste. 	