



Completing the Square

When asked to solve a quadratic equation, the strategy of isolating x doesn't work with both x^2 - and x -terms. We have to factor. The sum-and-product method (or the ac method) is the fastest way, but doesn't work for all quadratics. For example,

$$x^2 + 3x - 17 = 0$$

It's obvious that there's no solution using the sum-and-product method: the only pairs of integers that multiply to give -17 are 1 and -17 and -1 and 17 , and neither pair adds up to 3 . If this happens, we can solve the equation by completing the square.

Example 1: Solve: $5x^2 - x - 10 = 0$

Solution: Using the ac method, we need two numbers that multiply to give -50 and add up to -1 . No two integers do that, so we can complete the square.

[1] Move the constant to the other side of the equal sign. We won't be using it, so let's get it out of the way.

$$\begin{aligned} 5x^2 - x - 10 &= 0 \\ 5x^2 - x &= 10 \end{aligned}$$

[2] If there's a leading coefficient on the x^2 term, factor it out. This makes the problem simpler by reducing it to an x^2 ... question, rather than an ax^2 ... question. This may create fractions, but if the original polynomial doesn't factor nicely, there are going to be fractions in the answer.

$$\begin{aligned} 5x^2 - x &= 10 \\ 5(x^2 - \frac{1}{5}x) &= 10 \end{aligned}$$

[3] Determine what third term could go into the brackets to make a perfect trinomial square. Take the coefficient in front of the x -term, divide it by two, and then square the result. If you're working with a fraction, the easiest way to divide by two is to double the denominator.

$$\begin{aligned} \frac{1}{5} \div 2 &= \frac{1}{10} \quad [*] \text{ remember this number!} \\ (\frac{1}{10})^2 &= \frac{1}{100} \end{aligned}$$

Pay attention to that asterisked number, $\frac{1}{10}$. We'll need it later....