# Competency Mapping Worksheet

| Content Reflects this BT/ER Indicator | 4. Core PH Indicators | 5: BT/ER Indicator | BT/ER Competency Number | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1. Defines a problem. | Describe data which would create a high index of suspicion that a person had been exposed to a biological/chemical/radiological agent. | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| | | | | | | | | | | | |
| | | | **COL Indicator** | | | | | | | | |
| | | | | | | | | | | | |
| | 2. Determines appropriate uses and limitations of both quantitative and qualitative data. | Demonstrate the ability to quickly access up-to-date resources about specific biological, chemical, nuclear, explosive/incendiary agents. | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| | | | | | | | | | | | |
| | | | **COL Indicator** | | | | | | | | |
| | | | | | | | | | | | |
| | 3. Evaluates the integrity and comparability of data and identifies gaps in data sources. | Identify the modes of transmission for all biological agents of concern. | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** |
| | | | | | | | | | | | |
| | | | **COL Indicator** | | | | | | | | |
| | | | | | | | | | | | |