COLLABORATIVE PROBLEM SOLVING WORKSHEET

Step 1: Behavioral Description of the Problem

1. Describe, in behavioral terms (observable and measurable), the problem(s) addressed by the team.

2. Provide baseline data describing behavior prior to intervention (raw data recorded on the attached Data Collection Form, and displayed on the graph – at least 3 points).

Step 1: Common Pitfalls	Step 1: Guiding Questions
1. Concern is vague or general 2. Description is not behavioral 3. Jumping problem is analyzed	▪ What is it you would like the student to do to be successful? ▪ What would it be like if the problem weren't there? ▪ What does the solved problem look like? ▪ Do we fully understand the problem yet?

Step 2: Behavioral Statement of Desired Outcome or Goal

Specify the criterion level for goal attainment (what behavior; how much) and date by which goal should be accomplished. For example, "By January 31, John will print dictated letters with 90% accuracy." Notice it contains a date, behavior, and an achievement level.

Step 2: Common Pitfalls	Step 2: Guiding Questions
1. Goal is vague, not in behavioral terms. 2. Setting the goal in "eliminative" or "dead person's terms" (i.e. absence of behavior).	▪ Would we have the goal if we reversed the description of the problem? ▪ What are the replacement behaviors we would like to substitute for the problem behaviors?