Lesson Plan Template

Prepared by: Debbie Wassmuth School: LHS Date: 11/14/06

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Step	Plan
Grade Level	10-12
Professional-Technical Area	Health Occupations
Subject Area (Ex. Reading, Language, Mathematics)	Reading and Writing
Idaho Achievement Standards Addressed	Writing- 10.LA.3.4.2 Edit for correct punctuation, spelling, grammar and usage errors. 10LA 5.4.2- Demonstrate in writing the correct use of punctuation and capitalization Reading- 10 LA 1.8.2 Use context analysis to determine the meaning of unfamiliar words.
Lesson Title	Chapter 7- Wellness Growth and Development- Focus on Nutrition, Growth and Development and Death and Dying
Lesson Overvie w	Students to complete a reading and writing assignment based upon chapter content.
Learning Objectives	Upon successful completion of this lesson the student will be able to: Note take on chapter specific data- they will write down key words, phrases, concepts, charts and graphs and analyze each based upon the reading. Complete a writing assignment which includes coming up with 4 categories and putting a summary into each one. Edit a peer's piece of work using CUPS criteria.
Assessment of Objectives	The reading and writing assignments are to be turned in. Students must score 80% or greater on both of the assignments.
Time Allotment &	Time-2-3 class periods, materials- book, paper, pencil, pen,
Materials List	Editing with CUPS handout.
Lesson Plan	See below
Resources	Health Careers Today, 3 rd Edition, Judith Gerdin, 2003 English Teacher for editing Max teaching with Reading and Writing: Mark Forget, 2004

Reading and Writing chapter assignment- adopted from Cornell Note taking skills.