## 7<sup>th</sup> Grade Language Arts Lesson Plans Week of January 25-29, 2010 Garrett, Garcia, Klump, Matlock

| MON            | Objective: The student will use various sentence                         |  |
|----------------|--|--|
|                | patterns to create sentence variety; The student will                    |  |
| 7.10d          | analyze the exaggeration used in the autobiography                       |  |
| 7.10h          | "Boy: Tales from Childhood"  |  |
| 7.12a          |  |  |
| 7.12j          | The student will:  |  |
|                | Warm-up: Brushstrokes Powerpoint Students will revise and edit their     |  |
|                | Exaggeration paragraph   |  |
|                | 3. Quiz on Boys: Tales from Childhood                                    |  |
| TUES           | Objective: : The student will use various sentence                       |  |
| TEKS           | patterns to create sentence variety;                                     |  |
|                | F  |  |
| 7.12g          | The student will   |  |
| 7.12g          | Warm-up: Brushstrokes Powerpoint   |  |
| 7.11c          | <ol><li>Student will watch various Superbowl</li></ol>                   |  |
| 7.10d          | commercials  |  |
|                | 3. Students will determine theme, plot, conflict of                      |  |
|                | the commercials and write about them on                                  |  |
|                | handout  |  |
| WED            | Objective: : The student will use various sentence                       |  |
| TEKS           | patterns to create sentence variety; The student will                    |  |
|                | revise and edit a passage to correct grammar, usage,                     |  |
| 7.18c          | and mechanic errors.   |  |
| 7.18e          | Warm-up Brushstrokes   |  |
| 7.16f          | 2. Powerpoint on Tips while Revising and Editing a                       |  |
| 7.16b          | passage  |  |
| 7.17g          | <ol><li>TAKS 2008 practice passage.—Take the kids</li></ol>              |  |
|                | through it slowly and explain strategies used as it                      |  |
|                | is done together as a class  |  |
| THURS          | Objective: : The student will use various sentence                       |  |
| TEKS           | patterns to create sentence variety; The students will                   |  |
| 7.18c          | revise and edit sentences to correct grammar, usage, and mechanic errors |  |
| 7.18c<br>7.18e | The student will:  |  |
| 7.16f          | 1. Warm-up Brushstrokes  |  |
| 7.16b          | 2. Revising and Editing Activity for Smartboard                          |  |
| 7.17g          | (Allow students to go up to smartboard and make                          |  |
|                | corrections. If you don't have a smartboard, just use                    |  |
|                | it as a powerpoint.  |  |
| FRI            | Objective: : The student will use various sentence                       |  |
| TEKS           | patterns to create sentence variety; The students will                   |  |
|                | distinguish between the different kinds of figurative                    |  |
| 7.15g          | language; TLW punctuate correctly  |  |
| 7.15h          | The student will:  |  |
|                | Warm-up Brushstrokes   |  |