

Grade 6 Reading: Unwrapping the Power Standards

Stem (Big Idea)	Indicator	Activity	Resource	Assessment Tool	Date/What by When
R:V:I Students identify meaning of unfamiliar vocabulary by.....	~Uses strategies to unlock meaning (e.g. knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries, thesauruses; or prior knowledge)	<ul style="list-style-type: none"> • Students use textbook glossary, computer, and dictionary to find word meaning • Finding word/sentence in text • Dictionary and thesaurus worksheets • Guess meaning of word in context- write down, then look up meaning in glossary/dictionary to self correct, then write vocabulary words in sentences • Identify prefixes/ suffixes. Teach specific prefixes and suffixes-their meaning, practice and reinforce with worksheets 	<ul style="list-style-type: none"> • Synonym.com • <u>Adventures for Readers, An Introduction</u> (any stories covered) • <u>Language Practice 6</u> pp. 112-115, 121 see appendix • <u>Adventures for Readers, An Introduction</u> Teacher Resource Books (book A pp. 63-64, book B pp. 27-28, book A p. 102 – word origins) see appendix • <u>Language Practice 6</u> pp.16-17, 121-122 see appendix 	<ul style="list-style-type: none"> • Exit slips • Discussion • Completed worksheets • Worksheets, Unit Tests • Chapter/Unit tests 	Sept - June