

Name Marie Ortizvez		Grade 5 th Grade		Lesson Plans Nov. 2 nd -Nov. 5 th , 2009	
	Reading 9:00-10:00 Mon. /Wed. 8:00-9:00 Tues./Thurs.	English/Language 3:00-3:30 Mon. /Wed. 9:00-9:30 Tues./Thurs.	Math 10:00-11:25 Mon. /Wed. 9:30-11:00 Tues./Thurs.	Specials	
Monday 11/2/09	Theme 2 Discoveries End of Theme Assessment Obj: Students will take an end of Theme Assessment to determine their understanding of concepts as well as vocabulary learned in this second theme. Teach: Test taking strategies. GP: Go over directions & expectations. IP: End of Theme 2 Assessment	Language: Unit 2 Plural Possessive Nouns Obj: Students will learn to form plural possessive nouns, & write scripts for radio announcements. Teach: TE pgs. 102-103 GP: Ask students to explain why phrases are alike, write the phrases in the possessive form, & compare how the possessive is formed in both cases. Text p. 102 #1-5 & Practice Wkbk. p. 25 IP: Text p. 103 #6-20	Unit 4 Division: L-4.5 Interpreting the Remainder Obj: Students will solve division number stories & interpret remainders with the context of the story. Teach: TE pgs. 235-240 GP: Math Journal p. 115, 116 IP: Math Journal p. 117, Study Link p. 81	Read About Mondays & Wednesdays 8:00-9:00	
Tuesday 11/3/09	Theme 3 Turning Points "Sleds on Boston Common" Obj: Students will define key terms, make inferences, analyze, use academic language: inferences, analyze, draw conclusion, & draw conclusions. Teach: TE pgs. 262-263 & 263B, 267, 273, 277, 278, & 280 GP: Help students understand how to use context clues to find meaning of key terms. Practice Wkbk. p. 77 IP: Practice Bk. p. 75-76	Language: Unit 2 Combining Sentences : Nouns Obj: Students will improve sentence fluency by combining sentences with and or or. Teach: TE pgs. 104-105 GP: Ask students if sentences could be combined if the sentences would not be comparing the same thing. Text p. 104 #1-5 & Practice Wkbk. p. 26 IP: Text p. 105 #6-20	Unit 4 Division L-4.6 Skills Review With First to 100 Obj: Students will investigate using a variable to represent a range of values & review a variety of mathematical skills. Teach: TE pgs. 241-244, SFB p. 273 GP: Math Journal p. 118. Use Math Master 46 & 47 to Play First to 100 Game IP: Math Journal p. 119, Study Link p. 83	Recess 11:25-11:40 Lunch 11:40-12:00	
Wednesday 11/4/09	Theme 3 Turning Points "Sleds on Boston Common" Obj: Students will use literary elements: meter & alliteration, use context clues to figure out word meanings, build word families, & decode words with V/V & VC/V patterns Teach: TE pgs. 284-287, & pgs.289C-289F GP: Explain meter & alliteration are two literary elements that distinguish poetry from other literary genres. IP: Practice Wkbk. pgs. 79-81	Language: Unit 2 Letter Punctuation Obj: Students will learn to use commas & colons in business & informal letters. Teach: TE pgs. 106-107 GP: Ask students look at punctuation & capitalization in a sample letter and ask what rules they can devise about the use of commas, colons, & capital letters. Text p. 106 #1-5 & Practice Wkbk. p. 27 IP: Text p. 107 #6-20	Unit 4 Division Review Assessment Obj: Students will review their progress on the materials covered in Unit 4 to successfully pass unit assessment. Teach: TE pgs. 245-249, Model different concepts taught throughout this unit. GP: Review Assessment IP: Math Journal p. 121, Study Link pgs. 85-88	PE/Computer 2:00-2:30	
Thursday 11/5/09	Theme 3 Turning Points "Sleds on Boston Common" Obj: Students will take a weekly assessment to determine their understanding of concepts as well as vocabulary. Teach: Review all concepts taught in this first selection. GP: Go over directions as well as expectations. IP: Weekly Assessment	Language: Unit 2 Mixed Review Obj: Students will gain practice applying grammar, mechanics, & usage skills. Teach: TE pgs. 108-109 GP: Ask students to focus on key grammar, mechanics and usage rules covered in the unit through a series of practice exercises. Text p. 108 #1-5 & Practice Wkbk. p. 28 IP: Text p. 109 #6-20	Unit 4 Assessment Obj: Students will assess their progress on the materials covered in Unit 4 & successfully complete assessment. Teach: TE pgs. 245-249 GP: Go over directions and expectations. IP: Unit 4 Assessment	Music 2:30-3:00	
Content Standards	1, 4, 6	2, 3	1, 6		
Procedures	Inquiry, Discussion, Modeling, Examples on Board, & Assessment.	Inquiry, Discussion, Modeling, Examples on Board, & Application.	Inquiry, Discussion, Modeling, Examples on Board, Application, Slate Assessments, & Assessment.		