

### MODEL WORKSHEET FOR KS3 GEOGRAPHY VISIT

Name of pupil ..... Class ..... School .....

Name of quarry ..... Name of company.....

Address of quarry .....

Website address of company\* .....

(\*where appropriate) National Grid Reference\* .....

Place/Activity	Prompts/Answers	Subjects other than geogr.	Mark
<p><b>1. Journey to the quarry</b></p> <p>Plot the route of the journey on a map.</p> <p>Record the main types of land use and names of main settlements.</p> <p>What are the main building materials used? Do they change much?</p> <p>If so, why?</p>	<p>Urban, suburban, industrial, agriculture, forestry, moorland/marsh.</p> <p>Concrete, brick, stone, timber, glass, steel.</p> <p>Types of building (e.g. industrial, housing) or types of materials available – e.g. clay in lowland areas; stone in mountainous areas.</p>		
<p><b>2. Write down what you think about quarries before you reach the quarry.</b></p>	<p>Use a few adjectives to describe your first thoughts.</p>	ESD	
<p><b>3. If possible, stop somewhere just outside the quarry.</b></p> <p>Can you see the quarry?</p> <p>Can you see the quarry buildings?</p> <p>Can you hear the machinery at the quarry?</p> <p>If not, why can't you?</p> <p>If you can see the quarry, what does it look like, compared with the area around?</p> <p>Do you think it should be hidden?</p> <p>If so, how could this be done?</p> <p>From what you can see, is the quarry changing the landscape?</p>	<p>Tree planting, screen mounds, local hills.</p> <p>Tree planting, screen mounds, fences/hedges.</p>	<p>ESD</p> <p>ESD</p> <p>C, ESD</p> <p>ESD</p> <p>ESD</p>	