

California State 4-H Record Book Judging Evaluation Worksheet

Name: _____ County: _____

Presentation and Layout

The 4-H Record Book is formatted correctly. ____ Yes ____ No

Indicate member's level of involvement:

- | | |
|---|---|
| <input type="checkbox"/> I = Individual: independent. | <input type="checkbox"/> S = State |
| <input type="checkbox"/> L = Local club, unit, project, club | <input type="checkbox"/> N = National, multi-state |
| <input type="checkbox"/> C = County, area/district, multi-club | <input type="checkbox"/> G = Global, international |
| <input type="checkbox"/> M = Multi-county, section, or region | |

Section 2: Personal Development Report

- ___ Is the PDR accurate and complete?
- ___ Did the member follow all directions and guidelines?
- ___ Do activities demonstrate a wide variety of experiences in the 4-H program?
- ___ Did the member list his/her most significant outside of 4-H activities?

Section 3: 4-H Story

The 4-H Story gives the reader another opportunity to assess the 4-H member's project experiences, leadership roles and citizenship/community service experiences, both in the 4-H program and in his/her school and community.

Did the member

- ___ Describe personal learning experiences
- ___ Give examples of working with others
- ___ Teach project skills to other 4-H members
- ___ Tell about successes and experiences that did not work as planned
- ___ Show growth in project work
- ___ Illustrate specific leadership roles at all levels in 4-H and outside of 4-H
- ___ Show diversity in citizenship/community service projects and experiences in 4-H and in the community
- ___ Show overall personal growth

When reading the story

- ___ Was the story easy to read and did it follow a logical order?
- ___ Did you learn more about the 4-H member and his/her activities and experiences from the story?