

Book Club Meeting #4

The discussion questions and new vocabulary words listed below are intended to guide the conversation. The discussion questions are open ended and do not have one right answer. Remember that Book Club should focus on developing literate language and strong communication. You may choose to work your way through the discussion questions or select specific questions to support the conversation as needed.

You might choose to introduce the new vocabulary words prior to assigning the reading. Or you might review them as a group after reading the selection. In either instance, remember to model problem solving strategies (context clues, picture clues). Depending on your students' needs, you may find that you need to discuss the meaning of other words within each of the chapters. The words listed below are only intended to be used as a guide.

- Gather students – remind them to bring everything they might need for Book Club (book, reader's notebook, pencil, etc.).
- Review the conversation prompts on the Book Club Calendar (if needed).
- Invite students to begin the discussion or initiate the discussion using one of the discussion questions below. Focus on vocabulary as needed.
- Invite students to share their responses to reading with the group.
- Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.

Discussion Questions / New Vocabulary: Chapters 7-9

Chapter 7 – Word Wars

Discussion Questions

1. Do you think the other kids at school will begin to use the word *Frindle*? Why or why not?
2. Were you surprised by Mrs. Granger's reaction to Nick's new word? Why or why not?

New Vocabulary

Launch (pg. 39) – to begin

Maroon (pg. 41) – a dark red color