

- Monitor students as they work to ensure that they understand how to write about their reading.
- Invite students to finish reading chapter 1. Remind them to be thinking about the conflict and resolution in the chapter as they read.
- After all of the students have finished the chapter, discuss the conflict and resolutions in chapter 1. Work together to complete the chart of conflict/resolutions for chapter 1.
- Explain that conflicts are not always solved right away. The conflict introduced in chapter 1 was not resolved. As a result the column labeled "So" should be left blank until the conflict is resolved.
- Next, invite students to discuss their first impressions of the book. Invite students to discuss the following:
  - Share things that they liked or disliked about the chapter.
  - Share predictions
  - Ask questions to ensure that they comprehend the first chapter.
- After discussing the first chapter, invite students to write some of their thoughts or responses in their Reader's Notebook (refer to Figure 1.1).
- Assign students to independently read chapters 2.
- Determine as a group when the book club should meet again. Model how to record the assignment on their book club calendar (refer to Figure 1.2).
- Remind students that they are responsible for the following:
  1. Keep track of conflicts and resolutions
  2. Respond to chapters 2 using the Book Club Reading Response Guide
  3. Remind students to set up their paper the same way every day

Figure 1.2