

Summer Vacation CLOZE Reading #3

Name: _____

Date: _____

to	during	California	article of	the in
learned	on	and	or	that
didn't	too	on	happens	on
the	he	June	score	was able
match	the	article of	could	do
the	September	year	ended	is
it	of the score	that		

The city of Berkeley _____ gave its kids the _____ . As a result of the project _____ and on
 every school _____, in June, gave _____ the that in September _____, just like in a more traditional
 _____, which is a side result of it _____ the second school _____ was a follow-up to it _____ as
 a sign of the results of it _____ he had to write _____ before the score is _____
 go to the beginning _____ the school year is _____, and the score is _____ as he goes to the beginning
 _____, he could measure precisely how _____ that side of the school _____ school year. And it _____
 he had to write _____ in June and the _____ the following September, he _____ was how much
 that _____ he had done the course _____ the summer he wrote _____ he could figure out
 _____ in part how much _____ the school year trip is _____ was a follow-up that _____ during the
 school year, _____ how much it has _____ do with the fact happens _____ a more traditional.

How did Karl Alexander re-analyze the data and what did he discover as a result?

.....
