

## Writing Conference & Revising Worksheet

**DIRECTIONS:** Below are two check sheets to help you with your writing conference and your revising. Each step must be completed in the order that they are listed.

- ❑ STEP 1 - Have a writing conference with a two responsible students. Read your piece out loud to them.
- ❑ STEP 2 - Have the students fill out the "Writing Conference" check sheet below. The students should then explain to you the problems that they noticed.
- ❑ STEP 3 - Go to the "Revising Worksheet" and begin by checking your Organization.
- ❑ STEP 4 - Read and fill out the check sheet for Ideas and Content.
- ❑ STEP 5 - Read and fill out the check sheet for Word Choice.
- ❑ STEP 6 - Read and fill out the check sheet for Sentence Fluency.
- ❑ STEP 7 - Read and fill out the check sheet for Voice.

### Step 2 - Writing Conference

Name of Peer Reviewers: \_\_\_\_\_ & \_\_\_\_\_

Name of Student being peer edited: \_\_\_\_\_

Date: \_\_\_\_\_



#### Organization

- Their introduction will make someone want to keep on reading.
- The way they tell things makes sense
- Details in their paper go together.
- Their paper ends in a good spot. It doesn't end all of a sudden and it's not too long.



#### Ideas

- Their paper is easy to understand
- They choose good details and examples to help people understand what they are saying
- They stick to the main idea. They leave out details that they don't really need.
- They are writing about something they know.
- They did not copy any part.

If they did copy, please circle and label "COPIED."

Which is their best idea that they used?

What is the most exciting part?

Which is the most boring part?

List your questions for parts that you did not understand.

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