

**WE THE PEOPLE: THE CITIZEN AND THE CONSTITUTION
CORRELATION WITH GEORGIA PERFORMANCE STANDARDS
LEVEL I (GRADE 4)**

Georgia Performance Standards Grade 4	Lessons from We The People...	Content/Concepts
SS4H3 The student will explain the factors that shaped British colonial America.	1, 2 3	Colony, diverse, slave, self-sufficient, indentured, servants, plantations, subjects, natural rights, consent, liberty, property, civic virtue, common good, democracy, representatives, republican government
SS4H4 The student will explain the causes, events, and results of the American Revolution.	5	American Revolution, continental Congress, Declaration of Independence, loyalties, patriots, principles
SS4H5 The student will analyze the challenges faced by the new nation.	6, 7, 8, 9, 12, 13, 14, 15	Articles of confederation, delegate, Northwest Ordinances, framers, Philadelphia Convention, Great Compromise, House of Representatives, Senate, checks and balances, executive, legislative judicial powers, separation of powers, U. S. Supreme Court, bill, veto, Congress
SS4H7 The student will examine the main ideas of the abolitionist and suffrage movements.	10, 19, 20	Slave trade, three fifths clause, boycott, Civil Rights Act of 1964, Civil War Amendments, segregate, Civil Rights Movement, 19 th Amendment, poll tax, 24 th Amendment, 26 th Amendment, Voting Rights Act
SS4CG1 The student will describe the meaning of a. natural rights as found in the Declaration of Independence (the right to life, liberty, and the pursuit of happiness) b. "We the people" from the Preamble to the U.S. Constitution as reflecting consent of the governed or popular sovereignty c. the federal system of government in the U.S.	2, 3, 5, 11, 16	American Revolution, Continental Congress, created equal, life, liberty, pursuit of happiness, ordain, consent of the governed, justice, preamble, general welfare, delegate, Federal system, powers of national government, powers of state governments, natural rights, republican government