

UNIT Fourth Grade Social Studies	STUDENT OBJECTIVE	EXAMPLE/ ACTIVITIES	RESOURCE/ MATERIALS	ASSESSMENT	NJ CORE CURRICULUM STANDARD
Geography	<p>Students will:</p> <p>Define the study of geography, and give examples of questions geographers ask.</p> <p>Explain how geographers locate places and how places change over time.</p> <p>Identify one kind of problem that geographers solve.</p> <p>Describe some tools that geographers use to study the world.</p> <p>Use latitude and longitude to locate places.</p> <p>Identify relationships between information.</p> <p>Analyze how one would describe Earth's features to a visitor from outer space.</p> <p>Identify ways that geographers gather, evaluate, and share information.</p>	<p>Read- <u>Blast Off to Earth! A look at Geography</u>, by Loreen Leedy</p> <p>Create a geographic dictionary. (See attached- Theme Project Organizer)</p> <p>Compose original lyrics describing the local environment and sing them to a well-known song.</p> <p>Citizenship/Art- work cooperatively in small groups to assemble a "newcomer's kit to welcome new arrivals to the class.</p> <p>Quiz Show (See attached activity-The Challenge)</p> <p>Use the following activities throughout the curriculum:(1-6)</p> <ol style="list-style-type: none"> 1.Skills Workshop 2.Workbook Activities 3.Activity Sheets 4.Lesson Review Questions 5.Chapter Review Questions 6. Geography Skills Book <p>Construct models to demonstrate how a volcanic eruption affects the land and living things.</p> <p>Write a pourquoi tale that explains how a landform was created.</p> <p>Write a news article about a volcanic eruption.</p>	<p>www.eduplace.com www.hmco.com/school/ Activity sheets, Theme Project Organizers, Theme Project Links, and other resources.</p> <p><u>Blast Off to Earth! A Look at Geography</u>, by Loreen Leedy</p> <p>Teacher's Guide (T.G.H.M.)</p> <p>Textbook</p> <p>Graphic Organizers</p> <p>Workbook</p> <p>Reference Books</p>	<p>Informal Assessment:</p> <p>Teacher observation and assessment of projects and participation.</p> <p>Anecdotal notes</p> <p>Checklists and forms</p> <p>Theme Project Rubric</p> <p>Oral presentations</p> <p>Performance assessment</p> <p>Conferences, interviews, and conversations</p> <p>Self Assessment</p> <p>Journal entries</p> <p>Learning logs</p> <p>Peer Assessment</p> <p>Lesson Review Questions</p> <p>Chapter Review Questions</p> <p>Have students answer focus question. Use graphic organizer.</p> <p>Have each student name features on a map and explain how they know what they are.</p> <p>Portfolio Assessment:</p> <p>Skills worksheets</p> <p>Workbook</p> <p>Formal Assessment:</p> <p>Performance Assessment</p> <p>Research Report</p> <p>Oral Presentation</p> <p>Open-ended questions</p> <p>Chapter Test</p>	<p>6.6.4.A.2 6.6.4.A.6</p>